

To: Clark Honors College, CAS
From: G. Bothun

Re: Bothun teaching HC Courses

All,

This is a perhaps unnecessary cover page to the actual proposal process but I feel inclined to include it. For the last 3 years I have taught 2 courses each year for the HC on Global Topics in Energy Policy and Topics in Global Climate Change. Both of these courses are taught at the Science/Policy interface and both courses have proven to be very popular among HC students as they are usually fully registered for within 24 hours of registration. As a result I felt that I wanted to better document, for this renewal process, what actually goes on in these courses so I am providing additional information other than just a brief course description.

When I initially started teaching in the HC in 2003 (one course per year) it was never my intention to continue that for very long. But along the way, something happened – engaged students and important topical issues. I then realized that as an academic, it was through these courses that I am making my largest scholarly teaching contribution and that engaged students are truly being educated on real world issues. One side effect of this, is the generation of a significant number of HC students that now do their HC thesis with me as the primary advisor (I have 4 this year – full list is attached in my CV). I too find this to be a scholarly enterprise of high value. As Science/Policy classes, these courses have been taught as higher HC 441 or HC 434 (I don't care either way) and thus they are a flexible manner for HC students to meet their HC requirements. It is also important to point out that the content of these courses changes from year to year (although there is a foundational baseline) because the real world changes each year in these areas (e.g. Copenhagen Meeting, Market Collapse in 2008, Obama Energy Stimulus Funds, Oregon Business Tax Energy Credits disaster, etc, etc). In this fully contained PDF application package please find the following documents:

- This cover letter
- 2 copies of the Signature Affiliate Form
- Course descriptions for each of the 2 courses
- Attached Final Exam Study Guide for each course (since I believe course content is best gauged by this)
- A student statement about why these courses are important in the context of the HC
- An example student essay which shows the science/cultural nature of these courses